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[**UTTARAKHAND**](http://www.slbsrsv.ac.in/) **SANSKRIT UNIVERSITY**

**Nh-58, BHEL Turn, Bahadrabad, Haridwar-249402, Uttarakhand**

**FEEDBACK FROM FACULTY**

**(Filled feedback form, send to** [**iqacusvv@gmail.com**](mailto:iqacusvv@gmail.com), [**iqac@usvv.ac.in**](mailto:iqac@usvv.ac.in)**)**

Name of the Faculty:.........................................Designation: .......................... Department:...........................

Date of Joining: ...................................Address: .............................................................................................. Mobile ................................................E-mail. .................................................................................................

**Note:** Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD)and tick (🗸) in the relevant cell.Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Particulars | SA | A | N | D | SD |
| 1. Board of studies is taking care to ensure the currency and relevance of the programme offering. |  |  |  |  |  |
| 1. Employability is given weightage in curriculum design and development. |  |  |  |  |  |
| 1. I am given enough freedom to contribute my ideas on curriculum design and development. |  |  |  |  |  |
| 1. The system followed by the University for the design and development of curriculum is effective. |  |  |  |  |  |
| 1. The curriculum has been updated from time to time. |  |  |  |  |  |
| 1. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses. |  |  |  |  |  |

Suggestions for improvement in curriculum design and development:

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II. TEACHING, LEARNING, EVALUATION & RESEARCH

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| Particulars | SA | A | N | D | SD |
| 1. The admission process adopted by the University is effective. |  |  |  |  |  |
| 1. The University is able to attract meritorious students. |  |  |  |  |  |
| 1. Student centered learning resources are available in the University. |  |  |  |  |  |
| 1. The faculty are updating their knowledge and skills. |  |  |  |  |  |
| 1. The class work is taking place as per schedule. |  |  |  |  |  |
| 1. The SLBSRSV Central Library is a major source of information. |  |  |  |  |  |
| 1. The library is utilized optimally by the faculty. |  |  |  |  |  |
| 1. The library is utilized optimally by the research scholars. |  |  |  |  |  |
| 1. The library is utilized optimally by the students. |  |  |  |  |  |
| 1. The library is managed effectively. |  |  |  |  |  |
| 1. The timings of the Library are convenient. |  |  |  |  |  |
| 1. The procedure followed for acquiring new books and journals ensures right titles and journals in the library. |  |  |  |  |  |
| 1. The teaching aids in the department are sufficient and up to date. |  |  |  |  |  |
| 1. The teachers are supported with adequate learning resources. |  |  |  |  |  |
| 1. The teachers are encouraged to carry out research. |  |  |  |  |  |
| 1. The teachers are encouraged to organize seminars/workshops/ symposia/conferences. |  |  |  |  |  |
| 1. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. |  |  |  |  |  |
| 1. The teachers are encouraged to undertakeextensionservice programmes. |  |  |  |  |  |
| 1. The teachers are encouraged to establish linkage with other institutions. |  |  |  |  |  |
| 1. The teachers are encouraged to take-up consultancy services. |  |  |  |  |  |
| 1. The merit of the teachers is recognized. |  |  |  |  |  |
| 1. The examination system followed by the University is effective. |  |  |  |  |  |
| 1. The evaluation system followed by the University is effective. |  |  |  |  |  |

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

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III. INFRASTRUCTURE

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| --- | --- | --- | --- | --- | --- |
| Particulars | SA | A | N | D | SD |
| 1. The class rooms and furniture available are adequate. |  |  |  |  |  |
| 1. The toilets are sufficient for faculty and students. |  |  |  |  |  |
| 1. The buildings and furniture are well maintained. |  |  |  |  |  |
| 1. The labs are adequately equipped (wherever applicable). |  |  |  |  |  |
| 1. The infrastructure available in the department is optimally used. |  |  |  |  |  |
| 1. Parking facilities are available adequately. |  |  |  |  |  |
| 1. Roads are maintained well. |  |  |  |  |  |
| 1. Water resources are adequately provided. |  |  |  |  |  |
| 1. Safe drinking water is available. |  |  |  |  |  |
| 1. Sports infrastructure is adequate. |  |  |  |  |  |

Suggestions for improvement in Infrastructure:

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IV. GOVERNANCE

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| Particulars | SA | A | N | D | SD |
| 1. The administration is sincerely putting efforts for the development of the institution. |  |  |  |  |  |
| 1. The administration is accessible. |  |  |  |  |  |
| 1. The quality initiatives taken up during the last academic year are contributing for improvement. |  |  |  |  |  |
| 1. The MoUs entered by the University enhance the scope for mutual cooperation with Institutions and Research Organizations of repute. |  |  |  |  |  |
| 1. The faculty are given freedom to express their opinions. |  |  |  |  |  |
| 1. The IQAC is working well for promoting quality in the institution. |  |  |  |  |  |
| 1. The University is providing adequate opportunities and support to the faculty and their family members. |  |  |  |  |  |

Suggestions for improvement of Governance:

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