



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	UTTARAKHAND SANSKRIT UNIVERSITY
Name of the head of the Institution	Prof. Devi Prasad Tripathi
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01334297021
Mobile no.	9868155588
Registered Email	vc@usvv.ac.in
Alternate Email	iqacusvv@gmail.com
Address	UTTARAKHAND SANSKRIT UNIVERSITY HARIDWAR-DELHI NATIONAL HIGHWAY-58 BAHADRABAD, HARIDWAR 249402
City/Town	HARIDWAR
State/UT	Uttarakhand
Pincode	249402

2. Institutional Status																			
University	State																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof. Dinesh Chandra Chamola																		
Phone no/Alternate Phone no.	01334297022																		
Mobile no.	9411173339																		
Registered Email	prof.dinesh@usvv.ac.in																		
Alternate Email	iqacusvv@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://usvv.ac.in/iqac.php">http://usvv.ac.in/iqac.php</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://usvv.ac.in/holiday-list.php">http://usvv.ac.in/holiday-list.php</a>																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.83</td> <td>2018</td> <td>16-Aug-2018</td> <td>15-Aug-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.83	2018	16-Aug-2018	15-Aug-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.83	2018	16-Aug-2018	15-Aug-2023														
<b>6. Date of Establishment of IQAC</b>	20-Oct-2016																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
Meeting of IQAC	08-Oct-2018 01			7															

Meeting of IQAC	27-Feb-2019 01	6
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Implementation of CBCS at P.G. level and revision and up gradation of CBCS at U.G. level. 2. Creative writing sessions to inculcate writing skills among students. 3. Organizing group discussion sessions for faculty members and students. 4. Inviting prominent national and international personalities to address the students. 5. Conduction of meetings with the Heads of different departments in order to ensure qualitative research in the University.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Board of Studies of different subjects/ departments was conducted.	Syllabus was revised.

Implementation of CBCS at P.G. level was proposed.	The course structure was revised accordingly.
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	There exists a partial management information system in the University. The finance department of our university does the jobs like financial accounting, payroll, estimating and handling cash in and outflow with the help of this system. Certain examination related affairs are also carried out with the help of MIS. For example, the admit cards of the entrance examinations for different courses are generated online which are downloaded by the students at their end. Results of entrance examinations and regular courses are also declared online.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA (Journalism)	Journalism	Journalism	29/06/2019

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
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No Data Entered/Not Applicable !!!

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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MJ	Journalsim	7
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC of the University has recently been established in 2016. The University has a formal mechanism to obtain feedback from students. For this purpose, the University adheres to NAAC feedback model. The students are required to fill up the feedback form and submit it for the evaluation under the guidance of IQAC. The feedback after due analysis are reviewed and due actions are taken to here required to improve the overall quality.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shastri	Sahitya	30	10	10
Shastri	Vyakaran	30	11	11
Shastri	Jyotish	10	8	8
Shastri	Shukla Yajur Veda	10	0	0
Shastri	Shankar Vedant	10	1	1
Acharya	Sahitya	20	20	20
Acharya	Vyakaran	20	5	5
Acharya	Jyotish	20	12	12
Acharya	Shukla Yajur Veda	10	2	2
Acharya	Hindi	20	5	5
Acharya	History	10	5	5
Acharya	Shiksha Shastra	20	3	3
Acharya	Yogacharya	65	1506	65
MA (Journalism)	Journalism	10	8	8
PG Diploma	Yoga	40	37	37
PG Diploma	Jyotish	10	3	3
PG Diploma	Vastu	10	1	1
PGDCA	Computer	10	7	7
PG Diploma	Karmakand	10	1	1
BLibSc	BLibSc	10	6	6
MLibSc	MLibSc	20	18	18
Shiksha Shastri	B.Ed	50	228	50

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	169	293	1	0	25

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

26	26	2	1	1	2
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our University draws students from diverse background and from diverse regions of the country, therefore, possessing different capabilities and capacity. This heterogeneity of the students in terms of supporting and mentoring them is properly taken care of. The University has appointed Dean of Student Welfare to devise the mechanism involving faculty and students. As per UGC guidelines, Anti Ragging Committee is formed to curb the menace of ragging. A fullfledged Women Cell has also been constituted to take up the issues of harassment of women including the girl students. The placement cell functions to facilitate the personality development of the students. Students are encouraged to take part in various academic as well as cocurricular learning activities and to interact with faculty members at all reasonable times. Besides, lectures by eminent Sanskrit scholars, educationists and social workers are arranged time to time to inculcate value based education and to ignite their creative attitude. In order to enable students to cope up with the stress in life Yoga Sessions are organized by the department of Yogic Science. The University publishes admission brochure giving details of different courses, eligibility criteria, admission criteria, number of seats, fee structure etc. Various sports activities like Interuniversity tournaments, Annual sports meet, Inter departmental tournaments, games etc. are conducted from time to time. The University teams are facilitated to participate in many of the Invitational tournaments organized by the other universities /institutions in major sports.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
570	26	1:21.9

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	26	24	0	24

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Dinesh Chandra Chamola	Professor	Chandra Kunwar Barthwal Samman
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Shastri	201819	02/02/2019	11/02/2019
MA	Acharya	201819	02/02/2019	11/02/2019
<a href="#">View File</a>				

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
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0

0

0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://usvv.ac.in/downloads/COURSEOUTCOME.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Journalism	MA (Journalism)	Journalism	1	1	100
PGD Karmkand	PG Diploma	Karamkand	3	2	66.6
Shastri	Shastri	Sanskrit	14	12	85.7
PGD Yog	PG Diploma	Yoga	34	32	94.11
Yogacharya	MA	Yoga	56	55	98.21
B.Lib	BLibSc	Blib	7	7	100
MA	Acharya	Sanskrit	36	30	83.3
PGDCA	PGDCA	Computer	6	6	100
M.Lib	MlibSc	M.lib	20	20	100
Vastu	PG Diploma	Vastu	1	1	100
Jyotish	PG Diploma	Jyotish	2	2	100
B.Ed	Shiksha Shastri	Education	50	50	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://usvv.ac.in/results-details.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		



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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sahitya	2
Vyakaran	2
Jyotish	2
Yoga	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Jyotish	1	0
National	Veda	2	0
National	Hindi and Linguistics	10	0
International	Hindi and Linguistics	3	0
National	Sahitya	6	0
International	Sahitya	1	0

National	Yoga	2	0
International	Yoga	2	0
National	Vyakaran	3	0
National	Education	6	0
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi and Linguistics	7
Sahitya	4
Yoga	2
Education	7
<a href="#">View File</a>	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	10	0	0
Presented papers	2	5	0	0
Resource persons	5	5	2	0
<a href="#">View File</a>				

3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS Unit of University	2	50
<a href="#">View File</a>			

### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Spiritual Awareness Award	Award	MP Sanskriti Department	0
<a href="#">View File</a>			

### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS Unit of University	Awareness Drive	2	50
AIDS Awareness	NSS Unit of University	Awareness Drive	2	50
<a href="#">View File</a>				

## 3.7 – Collaborations

### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship	School internship Program	Bal Sadan Junior High School, Bahadarabad/ Dr. Harram Arya Inter College, Mayapur/ Maa Saraswati Public Senior Secondary School, Bahadarabad/ Arya Inter College, Bahadarabad/ SMSD Inter College, Kankhal, Haridwar	28/08/2019	25/12/2019	50
M.O.U.	Sanskrit Film Making	Reel Life Media Educational Trust, Civil Lines Roorkee	01/07/2018	01/06/2019	0
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vedik Sewa Nayas, Lucknow	06/12/2018	Vedik Kumbh	10
Prof S Soundararajan Public Charitable Trust, Chennai	27/02/2019	Learning of Sanskrit and Shastric Studies	8
<a href="#">View File</a>			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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350	140
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#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	18.05	2018

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13030	4206811	7	4850	13037	4211661
Reference Books	478	287535	11	12100	489	299635
Journals	113	15370	13	2270	126	17640
Digital Database	0	0	1	0	1	0
CD & Video	95	8700	10	0	105	8700
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	80	0	45	0	1	1	10	4	0
Added	0	0	0	0	0	0	0	0	0
Total	80	0	45	0	1	1	10	4	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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SWAYAM Portal (MOOC) of Govt. of India recorded at EMRC IIT Roorkee	<a href="https://www.youtube.com/watch?v=MIkq9Bz17k">https://www.youtube.com/watch?v=MIkq9Bz17k</a>
SWAYAM Portal (MOOC) of Govt. of India recorded at EMRC IIT Roorkee	<a href="https://www.youtube.com/watch?v=2rvaF1GwMIA">https://www.youtube.com/watch?v=2rvaF1GwMIA</a>
SWAYAM Portal of Govt. of India recorded at EMRC IIT Roorkee	<a href="https://www.youtube.com/watch?v=vibDCCh7BE">https://www.youtube.com/watch?v=vibDCCh7BE</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
120	120	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The students and staff members are encouraged to take care of the campus as and when they bring any infrastructure related suggestions before the administration, the administration takes care of the same. Annual maintenance is usually undertaken during summer vacations. Regular cleaning of water tanks, overhauls of generator sets and other similar activities is carried out from time to time. Services of skilled and experienced Architect are availed on consultancy basis as and when required. Few initiatives undertaken to improve the physical ambience are: External signage of the buildings, Proper seating areas for the visitors, Maintenance of the class rooms, Planting of trees, Fire extinguisher machine etc. Sanitary/ Water supply services/ Electrical works/ Carpentry repairing works are maintained by concerned experts/mechanic on payment basis. Water coolers along with water purifiers, R.O. and electrical equipments like Transformers, Generators are maintained by authorized dealers/mechanics at regular interval. The computer centre of the University looks after the information technology resources. It involves installation and maintenance of the IT structure including the network, software resources and other IT enabled services. Internet facility is extended to all teachers, staff, research scholars and students of the campus.

<http://usvv.ac.in/news-events.php>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Tutorial, Career counselling, Remedial Teaching Class	01/01/2018	7	By department Faculty

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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**No Data Entered/Not Applicable !!!**

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

**No Data Entered/Not Applicable !!!**

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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**No Data Entered/Not Applicable !!!**

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	State level Inter collegiate Tournament	265

[View File](#)

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has an Alumni Cell, which is not registered so far. Nevertheless, one of the faculties of the University has been deputed to look after the responsibilities of this Cell.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governance of the University follows the practices of decentralization. For example, the examination related affairs are taken care of by the Deputy Registrar besides other duties assigned to him. Internal Quality Assurance Cell of the University focuses on the quality assurance strategies and processes such as collection and analysis of feedback from students, conduction of academic activities etc. Dean Students Welfare takes the responsibility to look after the students related affairs. The administration has constituted several committees such as Admission Committee, Discipline Committee, Library Committee, Sports Committee, Cultural Committee, Scholarship Committee, Anti Ragging Committee, Internal Complaint Committee, Environmental Awareness and Value Consciousness Committee, Women Cell etc. These committees conduct their meeting and activities from time to time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University has in place a wellorganized system of curriculum design and development in the form of



Board of Studies (BOS) consisting of faculty members of the concerned Department and the invited external experts. The Board of Studies meets periodically and reviews at length, the existing syllabi and designs, and develops the new curriculum based on the needs of the stakeholders. The designed curriculum of each department is then placed before the Academic Council for approval. Keeping in view the need of the aspirations and expectations of the modern generation and the society, there has been a consistent and systematic effort in designing the curriculum by the concerned Board of Studies. The University ensures qualitative improvement in the curriculum by revising the course structures as per the norms from time to time.

Teaching and Learning

The university has well qualified teachers fulfilling the guidelines of UGC and AICTE. The learning is made studentcentric by adopting variation in teaching methods suited to the learning abilities of the students. The University has established well equipped computer laboratory to encourage elearning and to accelerate the learning process of the students.

Examination and Evaluation

We have a provision of moderation of the question papers before sending them to the press. Computerization of the examination cell has helped a lot to make the examination process studentfriendly. The results are displayed on the notice boards of the university as well as on the university website. The evaluation of the answer sheets is carried out centrally.

Research and Development

The maintenance of quality in research is one of the important objectives of the University. University takes special care to encourage the scholars to opt for subjects of Shastric education and Social significance. Not just in the selection of subjects, the mode of data collection and analysis with a quest to illuminate the truth has been identified as a tool for a result oriented research. In support of research, various developmentworks have been undertaken mostly in the University library and departments. Facilities such as INFLIBNET are provided for the development of

	research.
Human Resource Management	<p>Various presentations, seminars, workshops etc., are organized with a view to develop human resources of the University faculty, research scholars, students and staff. The University has always selected and recruited highly qualified candidates for teaching and nonteaching positions. The recruitment is done in accordance with the UGC and State Govt. rules. Besides, the teachers enhance their teaching skills by participating in seminars, conferences, workshops, refresher courses, orientation courses etc.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The University ensures optimal utilization of its resources in all the fields. Some facilities such as Computer Centre, Smart Class etc. are common and shared by various departments. At present, the University has only one Academic Block consisting of the Offices of Vice Chancellor, Registrar, Finance Controller along with other Academic Departments. The University is increasingly adding built up area to keep pace with the academic growth in various areas. For example, the construction of Yoga Bhawan has recently been completed and the construction of Administrative block, Students' hostel and Auditorium is in progress. The extension of the University Library is in progress which shall alleviate the shortage of space to a great extent, in future. Departments are equipped with their own computing facilities. Uninterrupted power supply and medical assistance are some of the allied serviced provided.</p> <p>The University has a welldeveloped outdoor stadium with basic infrastructures to conduct sports. The University has one Smart class room and one Computer Laboratory with internet facility, interactive board and LCD to enhance student learning skills. The University has a wellfurnished library with various books, dissertations and back volume along with a good collection of Indian religious and sacred books on Sanskrit. Regular cleaning of water tanks, overhauls of generator sets and other similar activities are planned as and when required. Services of skilled and experienced architect are availed on</p>

	consultancy basis when the need arises. Sanitary, water supply services, electrical works, carpentry repairing works are maintained by concerned experts/mechanic on payment basis.
Admission of Students	The University publishes admission brochure giving details of different courses, eligibility criteria, admission criteria, number of seats, fee structure etc which is displayed on the University website as well.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	3	28/02/2019	27/03/2019	28
Orientation Programme	2	20/11/2018	18/12/2018	28
Orientation Programme	3	06/06/2018	26/06/2018	21
Orientation Programme	1	22/10/2018	20/11/2018	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	24	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The University provides all the facilities to its staff member as per the norms of State Government and UGC. A functional clinic is available at the University for consultation. Besides, medical reimbursement facility for all teaching and nonteaching staff is also available. Teacher Welfare funds ('Adhyapak Kalyan Kosh') scheme is also functional in the university.</p>	<p>The University provides all the facilities to its staff member as per the norms of State Government and UGC. A functional clinic is available at the University for consultation. Besides, medical reimbursement facility for all nonteaching staff is also available.</p>	<p>The University has appointed Dean of Student Welfare to devise the mechanism involving faculty and students. As per UGC guidelines, Anti Ragging Committee is formed to curb the menace of ragging. A fullfledged Women Cell has also been constituted to take up the issues of harassment of women including the girl students. The placement cell functions to facilitate the personality development of the students. Students are encouraged to take part in various academic as well as cocurricular learning activities and to interact with faculty members at all reasonable times. Besides, lectures by eminent Sanskrit scholars, educationists and social workers are arranged time to time to inculcate value based education and to ignite their creative attitude.</p> <p>In order to enable students to cope up with the stress in life Yoga Sessions are organized by the department of Yogic Science. Various sports activities like Interuniversity tournaments, Annual sports meet, Inter departmental tournaments, games etc. are conducted from time to time. The University teams are facilitated to</p>

participate in many of the Invitational tournaments organized by the other universities /institutions in major sports. The University is committed to ensure sufficient safety measures within the University premises. Besides, deputing security guards at the main gate and other required locations, there is also a provision of installation of CCTV Cameras. We have a Counseling Cell in the University to providing guidance and counseling to the students for their career and other issues.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Nil

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

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6.5.4 – Development programmes for support staff (at least three)

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## 6.5.5 – Post Accreditation initiative(s) (mention at least three)

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## 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Discussion on maintaining quality in terms of research among the Heads of various departments.	27/07/2018	27/07/2018	27/07/2018	10
2018	Conduction of special lecture on "Hindi and Indian Culture in Foreign Countries" by International Scholar Prof. Pushpita Awasthi, Director Hindi Universe Foundation, Netherland.	22/11/2018	22/11/2018	22/11/2018	40

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**No Data Entered/Not Applicable !!!**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities

Yes/No

Number of beneficiaries

**No Data Entered/Not Applicable !!!**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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**No Data Entered/Not Applicable !!!**

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<p>???????????????? ????                      ??????????????, ?????,                      ????????? ????                      (?????? 1978 ??                      ????????)</p>	01/01/2018	<p>The Uttarakhand Sanskrit University abides by the rules and regulations of Sampurnanand Sanskrit University, Varanasi ( Date of publication 20, Dec1978). The concerned Calender/ Pariniyamavali deals with the administrative and academic affairs such as Code of conducts, Officers of the University, Executive Council, Academic Council, Finance Committee, Faculties, Eligibility and appointments of the teachers, Affiliation to colleges, Scholarships, Degrees, Convocation, Conditions of service, Leave rules, Hostel etc.</p>
<p>Admission brochure (students)</p>	02/07/2018	<p>The University annually publishes admission brochure which deals with the Code of conduct for students along with other necessary details such as courses, eligibility criteria, admission criteria, number of seats, fee structure, general rules, NSS,</p>

Objectives etc. This brochure is displayed on University website also.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- We dump the garbage like food wastes, wood, paper, cardboard materials etc. in a pit to make manure after decomposition.
- Use of polythene is prohibited within the campus.
- Following the directives of the Supreme Court of India and UGC, the University has introduced Environmental Studies as a compulsory subject at Shastri (UG) level in which the concerned faculty sensitizes the students about environmental issues such as water conservation, sustainable development, environmental conservation, wildlife conservation, environmental ethics etc.
- A Sixmonth Certificate Course on Environmental Awareness is also being run at the University to address different environmental issues. Faculty and Staff participate in tree plantation drives inside and outside the campus from time to time.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

One: 1. Title of the Practice We are running a Karmkand and Purohitya course in our campus. 2. Objectives of the Practice - This course gives the students the required qualifications to become a Purohit and perform the duties of a Purohit in Defence Services, government trusts as well as shrines. 3. The Context - A large sector of our society believes in the karmakand and religious rituals. The University runs specialized courses on karmkand paurohitya wherein we train young scholars to perform these activities according to the traditional values and norms. 4. The Practice - In teaching this subject students are taught the correct pronunciation of mantras and how to conduct proper hawans. The teaching learning is oral as well as written. We use ancient Indian texts like the Vedas, audio as well as video aids to teach. Main focus is laid on the appropriate way of performing yajna. Yogic Science: 1. Title of the Practice - Department of Yogic Science conducts Doctorate (Ph. D program), One year M. Phil program, two years Master degree program, one year P G Diploma and six months Certificate course. 2. Objectives of the Practice - The courses conducted by the department aims to provide the required knowledge to the students coming for the different courses and to provide the extensive research facilities to the scholars coming for Ph.D and M.Phil degrees. 3. The Context - Practice of Yoga brings health, happiness and harmony in the society. It will be more useful if introduced through our Education system. Yogaeducation helps in self discipline and selfcontrol, leading to immense amount of awareness, concentration and higher level of consciousness. It's a tool to introduce Moral values in the students through education. 4. The Practice - The practice of Yoga aims at overcoming the limitations of the body. Yoga however realigns and rejuvenates the body inside and out, yoga frees the mind from the negative feelings caused by the fast pace of modern life. The practice of Yoga installs optimism within the practitioner. It helps us to focus better and overcome any obstacles in our way while on our path to perfect health, spiritual contentment, and total well being. The courses taught in the department provide the principle and application of Yoga while keeping the holistic knowledge of Yoga into the syllabus. We also provide a platform to the scholars to explore their Yogic knowledge in the benefit of the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your



institution website, provide the link

<http://usvv.ac.in/news-events.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our university's priority is in the promotion and propagation of Sanskrit language and ancient Indian culture. For this we are running courses like Yoga, Sanskrit, Marm Therapy, Ved, Jyotish, Vaastu Shastra, Karmkand Purohitya , Sanskrit Sahitya, Philosophy , Ancient Indian History, etc. We are in collaboration with National Sanskrit Academy, Banaras Hindu University, Gurukul Kangri Vishwavidyalaya, Patanjali University, Sampooranad University, Indian Institute of Technology, Roorkee, etc for give and take of knowledge. Haridwar is an ancient city famous for its culture, its festivals, Ganga river and Sanskrit. Our university lays lot of stress on speaking and studying of Sanskrit. We are instilling the values of nationalism and idealism in our students . We teach the students to respect our culture and give them moral training to become good human beings. We celebrate the Sanskrit diwas and Sanskrit week in the month of august every year. This comprises of debates, antakshari, etc. We celebrate the world yoga day each year. The research thesis of Ph.D scholars are written in Sanskrit. In our country we have puja on every important occasion like marriages, births, deaths, festivals, etc.The course on Karmkand Purohitya gives the student necessary knowledge and qualifications to be a pandit (Hindu priest)and perform yagya and hawan puja (prayer), etc. Our university is going a great job of preserving and promoting ancient Indian culture and history.

Provide the weblink of the institution

<http://usvv.ac.in/news-events.php>

### 8.Future Plans of Actions for Next Academic Year

CBCS was implemented at UG level in the year 2016. Nevertheless there remained certain irregularities in the same. Therefore, we plan to revise the CBCS course structure at UG level in the upcoming session. Furthermore, the University plans to introduce CBCS at PG level in the session 201920. Being a traditional University, emphasis is laid on the learning and propagation of Indian classics. For this purpose the University proposes to organize a Conference in the department of Veda. A seminar is also proposed in the Department of Yoga in the next academic year. The University also plans to conduct a lecture series in different departments. A sports meet including all the affiliated colleges of the University is to be organised in the next session. The University is planning to conduct Convocation ceremony for the students in the next academic year.